Reflections on the NSW Healthy Children Initiative: a comprehensive state-delivered childhood obesity prevention initiative

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Abstract

Objectives: This paper reflects on characteristics that have supported state-wide scale-up, implementation, program maintenance, monitoring and evaluation of the Healthy Children Initiative (HCI), and reports on how the HCI has become embedded into the policies and practices of primary schools and early childhood services in New South Wales (NSW), Australia.

Type of program: The HCI is a multistrategy, settings-based approach to prevent childhood obesity. It currently comprises three flagship primary prevention programs that have been scaled up for delivery across NSW.

Results: The ‘Munch & Move’ program, a flagship HCI program, promotes and supports organisational change in relation to healthy eating, physical activity and small-screen-time practices in early childhood services. The program has reached 89.0\% (3348/3766) of all services in NSW (December 2017) (i.e. 89.0\% of services have been trained and received support to implement the program). Another flagship program, the ‘Live Life Well @ School’ program, promotes and supports healthy eating and active living in primary schools. The program has reached 83.1\% (2133/2566) of all primary schools (December 2017).

Lessons learnt: NSW has taken the long-term strategic approach, as recommended by the World Health Organization, and maintained continual investment in the prevention of childhood overweight and obesity. This unique delivery model of a state-wide coordinated approach in specific settings, including clear monitoring and reporting systems, has potential for application in other jurisdictions and program contexts. Future directions must include a focus on more population groups, and attention to the food and physical environmental factors that affect active living and healthy eating.
Introduction

Childhood obesity is a significant public health concern in Australia and internationally. In New South Wales (NSW), the most populous state of Australia, the prevalence of overweight and obesity among all children aged 5–16 years is estimated to be 21.4% and has remained stable since 2007. Childhood is an important period for establishing healthy eating and physical activity behaviours to reduce the risk of excessive weight gain.

Whole-of-community and multistrategy approaches to obesity prevention are recommended by the World Health Organization (WHO). However, few such initiatives have been conducted, particularly on a state-wide scale. Insights into successful approaches to implementing multistrategy, whole-of-population interventions, and the contextual factors that facilitate their execution, offer considerable opportunity to inform future efforts internationally.

The Healthy Children Initiative (HCI) is a government-funded, state-wide, comprehensive and equitable approach to reduce childhood obesity and improve the health of children in NSW. The HCI currently comprises three settings-based flagship primary prevention programs that were scaled up for delivery across NSW: ‘Munch & Move’ (early childhood services), ‘Live Life Well @ School’ (primary schools) and ‘Finish with the Right Stuff’ (junior community sport). These programs sought to change the institutional context and environments to support behavioural change. They were based on successful pilot programs implemented and evaluated as part of a regional prevention program – ‘Good4Kids’ – which found a significant decrease in the prevalence of overweight and obesity in the region. The HCI also includes a secondary prevention, community-based treatment program – ’Go4Fun’ – for children aged 7–13 years who are above healthy weight, and their families.

This paper reflects on characteristics that have supported state-wide scale-up, successful implementation, program maintenance, monitoring and evaluation of the HCI, based on the authors’ experiences implementing and evaluating the HCI. The implementation conditions described here are important for large-scale program implementation. The paper also reports on how the HCI has become embedded into the policies and practices of NSW primary schools and early childhood services – two of the key settings of the initiative. We begin by describing the policy and funding contexts, then reflect on key characteristics that supported implementation before focusing on the performance monitoring system, the Population Health Intervention Management System (PHIMS). Data on adoption of program practices by schools and early childhood services come from the purpose-built monitoring framework, with data entered by Local Health District (LHD) health promotion practitioners. Data from 2017 (the most recent full year of data) are compared with 2012 (the first full year of systematic data collection).

Implementation conditions for the Healthy Children Initiative

National and state policy and funding contexts

Sustained funding has been fundamental to the considerable and ongoing impact of childhood obesity prevention initiatives in NSW. In 2008, the national Council of Australian Governments entered into the National Partnership Agreement on Preventive Health (NPAPH), which aimed to prevent the lifestyle-related risk factors that cause chronic disease. It was the largest single investment in chronic disease prevention in Australia. The agreement provided funding to each jurisdiction in Australia and committed $79 million to NSW, half of which was dedicated to the HCI. Each jurisdiction was able to design and deliver programs in ways that suited their local needs and complemented their jurisdictional policies and programs. In 2010, NSW started to deliver the HCI based on an implementation plan agreed with the Australian Government, which was revised in 2012.

NSW had a strong existing commitment to the prevention of childhood obesity, having conducted an intersectoral childhood obesity summit in 2002, and funded a major regional childhood obesity intervention in one region of NSW. This intervention (Good4Kids) achieved high reach in the target organisations and led to a significant reduction in mean body mass index (BMI) among children age 5–15 years. The program logic assumed that implementation of evidence based practices and adoption of healthy policies in children’s settings would support healthy eating and physical activity behaviours in the short term, and reduce obesity prevalence in the medium to longer term.

In 2014, the NPAPH was defunded following a change in government. Nevertheless, this initial substantial funding had provided an opportunity to expand and scale up existing successful preventive health programs. Subsequently, NSW committed to fund the HCI under the cross-government NSW Healthy Eating and Active Living (HEAL) Strategy. The HEAL Strategy provided a framework for action and ensured that childhood overweight and obesity was retained as a key priority for NSW Government action.

Continuing government concern about childhood obesity was demonstrated by a parliamentary inquiry into childhood obesity in 2015. Ongoing government investment was ensured in 2015 when the NSW premier committed to a target of reducing the prevalence of childhood obesity by 5% in 10 years.

Implementation and facilitation agency

The NSW Office of Preventive Health (OPH) was established in 2012 as a dedicated implementation agency to deliver and evaluate high-priority, state-wide
preventive health programs to improve population health, reduce health inequities and reduce hospitalisations. It has a particular focus on childhood and adult obesity prevention. The OPH has been responsible for managing and evaluating the HCI since 2012. It provides critical centralised planning and coordination, and manages state-level partnerships. The role of the OPH has been to ensure standardised approaches, avoid duplication across NSW jurisdictions, and ensure the use of evidence to inform practice.

**Local health promotion workforce**

The NSW Health System comprises 15 LHDs, which employ a dedicated preventive health workforce. The workforce provides a professional infrastructure to rapidly deploy and facilitate the implementation of evidence based interventions across the state, including those associated with the HCI. Local health promotion staff deliver HCI programs on the ground, and target the most vulnerable populations in their community while maintaining program fidelity.

**Scaling-up of evidence based programs**

Several existing programs with good evidence of effectiveness were selected for implementation at scale. The Munch & Move program promotes and supports organisational change in relation to healthy eating, physical activity and small-screen-time practices (use of technologies such as tablets, phones and computers) in early childhood services. The program has reached (trained and participating) 89.0% (3348/3766) of all services in NSW (December 2017). Changes in program adoption over time are shown in Figure 1.

The Live Life Well @ School program promotes and supports healthy eating and active living in primary schools. It is a joint initiative of NSW Health and the NSW Department of Education, in consultation with the other education providers: Catholic Schools NSW and the NSW Association of Independent Schools. The program has reached (trained and participating) 83.1% (2133/2566) of all primary schools (December 2017). Changes in program adoption over time are shown in Figure 2.

Finish with the Right Stuff (FWRS) aims to increase the proportion of children participating in community-based sport who drink water rather than sugary drinks before, during and after sport. The program also aims to improve the availability of healthy food and drink items in junior sports canteens. FWRS has reached (participating and have action plans) 198 clubs across NSW since 2016, across 15 sporting codes.

Go4Fun is an evidence based childhood obesity treatment program that has been translated from the UK’s MEND program as a community-based program for the Australian context. After a pilot with four health districts in 2009, implementation was scaled up for state-wide delivery from 2011. Go4Fun has reached (enrolled) 10,390 families across NSW (December 2017).

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**Figure 1. Munch & Move practice achievement over time**

<table>
<thead>
<tr>
<th>Practice Indicator</th>
<th>2012</th>
<th>2017</th>
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<tbody>
<tr>
<td>Monitoring and reporting annually</td>
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<tr>
<td>Half of all educators trained in nutrition and half of all educators trained in</td>
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<tr>
<td>physical activity</td>
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<td>Provide health information to families at least annually</td>
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<tr>
<td>Written policy restricting small-screen time</td>
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<td>Written physical activity policy</td>
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<td>Written nutrition policy</td>
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<tr>
<td>Appropriate small-screen time (ages 3–5 years)</td>
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<tr>
<td>Fundamental movement skills (ages 3–5 years)</td>
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<tr>
<td>Physical activity for at least 25% of opening hours (ages 1–5 years)</td>
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<tr>
<td>Tummy time for babies every day</td>
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<tr>
<td>Healthy eating learning experiences at least twice per week</td>
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<td>Water or age-appropriate milk offered every day</td>
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<tr>
<td>Only healthy snacks on the menu</td>
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<tr>
<td>Fruit and vegetables provided at least once per day (where food is provided)</td>
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<tr>
<td>Lunchboxes monitored daily (where food is brought from home)</td>
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</tbody>
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Go4Fun has reached (enrolled) 10,390 families across NSW (December 2017).
Performance monitoring

HCl program funding is tied to performance targets built into the Service Level Agreements between the Ministry of Health and each LHD. Chief executives of each LHD are required to participate in quarterly performance reviews against their annual Service Level Agreement. The data used for performance monitoring of HCl programs are extracted from the PHIMS and the Go4Fun data systems to report on program reach and adoption for Munch & Move and Live Life Well @ School within each LHD. Key performance indicators for Go4Fun relate to enrolments and completion rates.

Discussion

The state-level investment in Good4Kids meant that evidence based community programs for childhood obesity prevention were available for dissemination. The positive political and funding context created by the NPAPH enabled the scaling-up of these programs and reciprocal partnerships with local health promotion practitioners across the state. The creation of the OPH as a dedicated implementation agency facilitates a coordinated state-wide approach that supports the capacities and focus of the existing health promotion workforce. The settings-based approach of HCl programs allows LHDs to establish and foster local partnerships with children’s organisations and build the capacity of these partner organisations to embed health promotion activities into everyday practice. The high population reach of key programs such as Munch & Move, Live Life Well @ School and Go4Fun are evidence of the success of the coordinated but locally flexible approach.
Performance monitoring contributes to LHD accountability, provides feedback to inform local HCI program delivery, and underscores the importance of the program at both state and local levels. It also contributes to a dialogue around ongoing investment in childhood obesity prevention in LHDs.

This paper draws on perspectives of senior staff involved with implementation, and we acknowledge the limitations of this and the risk of bias.

Conclusions

NSW has taken the long-term strategic approach, as recommended by WHO, and maintained continual investment in the prevention of childhood overweight and obesity. Halting the increase in childhood overweight and obesity in NSW has been achieved only after substantial scaled-up government investment in a range of obesity prevention and management programs for children in the early childhood and primary school years. This successful delivery model of a state-wide coordinated approach has potential for application in other jurisdictions, as well as in other program contexts. Future directions must include a focus on more population groups, and attention to the food and physical environmental factors that affect active living and healthy eating.

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Competing interests

None declared.

Author contributions

Each of the authors contributed to the development of the ideas in the manuscript and its writing, editing and review.

References


