Lessons on early childhood obesity prevention interventions from the Victorian Infant Program

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Abstract

Early childhood provides an opportunity to support parents to promote a range of healthy behaviours at a time of high engagement with family-focused health services. The Infant Program is believed to be the first of its kind to address healthy behaviours and obesity risk in the first year of life using a universally delivered service. The program is an efficacious, low-cost intervention, and many lessons have been learnt across the journey from a randomised controlled trial to small-scale community implementation. The evolution of the Infant Program highlights the value of applying a translational research process to best position interventions to be implemented at scale. It also illustrates the benefits that a sequential approach, a receptive environment and system-level support provide when seeking to integrate new interventions into routine health service delivery. Understanding these processes and factors leads to a better appreciation of the role each step plays in implementing population health interventions at scale.

Introduction

Early adiposity has lifelong health and economic consequences, with prevention a national and international priority. In Australia, a minority of children meet dietary, physical activity or sedentary behaviour guidelines, and one in five (21.2%) are overweight or obese by the age of 5 years. Most population-based interventions to improve health behaviours in early life occur via settings outside the home, such as childcare. However, with only 16% of Australian children younger than 1 year of age attending childcare, the main influence at this time remains the family and home environment. Family-focused health services are well placed to support parents to develop knowledge, skills and confidence regarding child health behaviours, and parents are highly receptive to such support. In Victoria, the universal free Maternal and Child Health (MCH) service provides 10 consultations between birth and age 3.5 years, with 80–90% attendance during the first...
12 months. This means early childhood provides an opportunity to support parents when engagement with MCH services is high. However, the provision of such support through the process of translating efficacious research trials into ‘real-world’ practice settings is limited. Little evidence is available as to what is needed for the successful dissemination, implementation and scale-up of interventions to address this research–practice gap.

The Infant Program: from trial to translation

The Infant Program is believed to be the first of its kind to address obesity risk in the first year of life using a universally delivered service. Many lessons have been learnt about the translation from randomised controlled trial (RCT) to small-scale community implementation. This process is illustrated below using a translational research framework comprising five stages: problem definition; solution generation; intervention testing; intervention replication; and intervention dissemination (Figure 1).

Problem identification and solution generation

The concept and development of the Infant Program was informed by systematic reviews and primary studies. Evidence highlighted that obesity-promoting behaviours are established early in life; parents play a primary role in shaping these behaviours during infancy; intervening before these behaviours (and parents’ responses to them) are established is likely to be effective (anticipatory guidance); and the social environment provided by parent groups may facilitate and support uptake of health promotion messages. Evidence also supported the proposition that the delivery of health behaviour education was feasible through existing MCH infrastructures.

Intervention testing

The Infant Program was originally tested through a cluster RCT. Using existing new parent groups established by Victoria’s universal MCH services when infants are aged around 3 months, first-time parents were offered six 2-hour sessions over 15 months. The sessions, delivered by dietitians using an anticipatory guidance approach, focus on parental knowledge, skills and social support around infant feeding, diet, physical activity and sedentary behaviours. The program achieved high acceptance and uptake.

Child outcomes after the intervention showed children watched 25% less television, consumed 25% fewer sweet snacks and had improved dietary quality, and children of younger or less educated mothers drank more water and ate more vegetables than before the intervention. Maternal outcomes included decreased consumption of high-energy snacks, processed and high-fat foods; and significant improvements in knowledge of child feeding messages, intentional modelling of healthy eating, self-efficacy and important feeding practices to promote healthy eating. Beneficial intervention effects were not observed in fathers, indicative of the program engaging mothers as the point of contact. All results were considered clinically meaningful.

The Infant Program did not achieve the primary outcome of reducing body mass index (BMI). Importantly, however, when data from the Infant Program was pooled with three other Australasian early obesity prevention trials, the hypothesis that early childhood interventions could effect a significant and clinically meaningful change in child BMI was confirmed. Follow-up of participants at 2 years and 3.5 years post intervention confirmed beneficial maternal and child outcomes.

The RCT demonstrated that the Infant Program was an efficacious, low-cost intervention that was well received across various demographic and socio-economic groups, suggesting that it could feasibly be translated to real-world settings.

Intervention replication and dissemination

The Infant Program RCT was delivered by dietitians. Given the high frequency of parent contact with MCH nurses in Victoria, an additional study explored the scope of MCH nurses to influence obesity prevention practices. Almost one-quarter of MCH nurses reported never/rarely using growth charts to identify those at risk of overweight, reflecting a lack of confidence in addressing the issue of weight with parents. The majority of MCH nurses reported routinely providing advice on infant feeding; less than half routinely promoted active play; and only one-third discussed limiting sedentary behaviour. MCH nurses were considered well placed to promote healthy weight...
gain within their role, but required additional support to incorporate this into routine consultations.11

Enhancements have been made to the content and delivery of the Infant Program. The Infant Extend Study explored providing program content through dedicated website pages, and introduced a closed and mediated Facebook group.12 Those who joined the Facebook group had more favourable outcomes in terms of BMI z-score (a measure of relative weight adjusted for child age and sex); intakes of vegetables, water and noncore sweet and savoury snacks; television viewing; and physical activity, with significantly higher fruit intake.12 The Facebook group was considered an effective and efficient means of communicating with participants, especially for administrative tasks (such as organising group sessions) and reinforcing program messages, as well as providing social support and a trusted source of information sharing.12 In parallel research, a smartphone app to promote healthy infant feeding behaviours has been shown to be a feasible and acceptable mode for delivering an obesity prevention intervention to parents.13

Given the program’s reliance on voluntary attendance, insights regarding program engagement and retention have also been investigated through qualitative interviews with program service providers and participants with varying patterns of attendance. Enablers and barriers to attendance were linked to personal, organisational and program factors. Findings will inform strategies to address modifiable barriers, for example, early program promotion during pregnancy, flexible modes of delivery using web and app-based technologies, and codesign and referral through interagency collaborations to reach vulnerable parents.4

In 2013, the Infant Program was selected by the Victorian Department of Health and Human Services as part of the Healthy Together Victoria (HTV) Initiative for small-scale implementation across select communities. Factors influencing translation of the program into routine practice were explored in sites implementing the program; challenges for facilitators accessing face-to-face training; and limited administrative time and confidence to evaluate program delivery. A major concern was funding stability, given that ongoing national-, state- or local-level program funding was unlikely. Embedding program delivery into existing service infrastructure was deemed critical, but challenging.14 In 2015, national preventive health funding ceased, impacting the HTV initiative, and providing an opportunity to examine factors contributing to sustained program implementation. A multisite qualitative exploratory study is currently under way to investigate barriers and enablers to sustained implementation across local government areas in Victoria.

An essential component of intervention replication and dissemination is the intervention’s capacity to be scaled up to achieve a population-level effect while retaining its effectiveness. ‘At scale’ implementation of the Infant Program is currently being planned, including evaluating the effectiveness and cost-effectiveness of implementation. In line with recommendations for scaling-up of population health interventions, multiple community, local government and state-level stakeholders will be engaged, with a focus on the reorientation of health service capacity to embed program delivery into routine practice.

Conclusion

The evolution of the Infant Program highlights the value provided by the translational research process. Being adaptive to research learnings and accommodating these into intervention design and delivery has placed the program in a strong position to be implemented at scale. Barker et al.15 describe three important factors to support successful intervention scale-up: a sequential approach, a receptive environment and system-level support (infrastructure, and human capacity and capability such as leadership). The development of the Infant Program illustrates how these factors have been considered and incorporated for real-world implementation. Understanding these processes and factors leads to a better appreciation of the role each step plays in implementing population health interventions at scale.

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